# Speaker Roles and Responsibilities 

World School Styles

## Timing

| 1 st Speaker | $7-8$ minutes |
| :--- | :--- |
| 2nd Speaker | $7-8$ minutes |
| 3rd Speaker | $7-8$ minutes |
| Reply Speech | 4 minutes maximum |
| POIS | Minimum 1 POI accepted <br> per speaker, per round. |

## 1 st Speaker (Prop) Responsibilities Presents first (no coin flip)

- Introduces the motion
- Defines key terms. (Must be reasonable)
- Establish burdens- What does each side need to do in order to win? (Should be equally achievable)
- Establish mechanism (if applicable)- What is their plan to make their motion come true?
- Present 2-3 arguments for their side


## 1st Speaker (Opp) Responsibilities

- Restates the motion
- Brief introduction
- Engages with prop's definitions. Either accepts or contests them as unreasonable.
- Engages with prop's burdens. Either accepts or contests them as unfair.
- Challenges proposition mechanism (if applicable), either by proving it is a bad mechanism or offering a non topical counter mechanism.
- Clash with arguments presented by the proposition
- Present arguments for their side


## 2nd Speaker Responsibilities

- Argue with their opponent's position
- Challenge burdens and/or definitions (if unresolved by 1 st speakers)
- Argue with their opponent's arguments
- Deliver any new arguments
- Defend their partner's previous arguments


## 3rd Speaker Responsibilities

## Can't present new arguments, may present new evidence

- Restates/clarifies definitions and burdens, and structures their speech with "Point by Point Clash" or "Crystallization" method

> Point by Point Clash

- Reviews the arguments of their opponents and points out all weaknesses
- Restates their own arguments and points out their strengths


## Crystallization

- Identifies the 3 main points of clash (disagreements) of the debate, and explains to the judge why their arguments are better.


## Reply Speech Responsibilities

- Can be given by either 1 st or 2 nd speaker
- Opposition gives Reply Speech first
- Identifies 2 main areas of clash (disagreements) of the debate, and explains why they won.
- May do this by creating a narrative of their world vs. opponent's world
- May refer to the burdens of the debate and explain why they won
- May do this free-form
- Should not be repeating 3rd speech


## POls

## Points of Information

- Opponents may interrupt the speaker by asking for a POI, then providing a brief question or statement. Only the speaker may answer this POI, and the debater who gave the POI may not reply to the speaker's answer.
- May be given verbally
- POls should be under 15 second in length
- There must be a 20 second gap in between POls, no POls in first min, last min, or reply speech.
- Speakers may accept or refuse POls. Debaters must accept 1 POI per speech to avoid point deductions.


## Judging Criteria

How to fill out a ballot

Each debater will be individually assessed by the following 3 criterion


Content 40\%


Style
40\%


Strategy
$20 \%$

## Content

## 0-40 points

- Information and evidence provided, and how it is used
- Ability for debater to attack their opponent's arguments
- How well the debater defends their team's arguments


## Style <br> 0-40 points

- Confidence
- Rhetoric
- Eye contact, gestures, pacing, tone, etc.
- Rudeness and breaches in etiquette should cause point reductions in this category.

Do NOT penalize for

- Accents/ language fluency
- clothing


## Strategy <br> 0-20 points

- Do they follow the assigned structure of the debate?
- Do they properly rebut all their opponents arguments/frontline each argument?
- Are they using their time wisely and focusing on the key issues of the round?
- Time penalfies and breaches of format are penalized here.


## Rubric for Content and Style

| Advanced: Demonstrates a mastery and exceptionalism in a given <br> scoring category | $38-40$ points |
| :--- | :--- |
| Above Average: Demonstrates skills not present in their peers | $36-38$ points |
| At Peer Level: Performance is average for their age group | $34-36$ points |
| Beginner Level: May be struggling, but making earnest attempts | $32-34$ points |
| Abstainer level: Debater does not make an earnest attempt to fulfil <br> their responsibilities. | $30-32$ points |
| Unacceptable- Debater has disrespected the tournament, judge, <br> and/or fellow debaters | Below 30 points |

## Rubric for Strategy

| Advanced: Demonstrates a mastery and exceptionalism in a given <br> scoring category | $19-20$ points |
| :--- | :--- |
| Above Average: Demonstrates skills not present in their peers | $18-19$ points |
| At Peer Level: Performance is average for their age group | $17-18$ points |
| Beginner Level: May be struggling, but making earnest attempts | $16-17$ points |
| Abstainer level: Debater does not make an earnest attempt to fulfil <br> their responsibilities. | $15-16$ points |
| Unacceptable- Debater has disrespected the tournament, judge, <br> and/or fellow debaters | Below 15 points |

## Calculating a winner

To calculate the winner, add up the score for each speech. The team with the highest total score wins the round.

- Reply speech is scored the same as constructive speeches, though worth 50 points instead of 100. (Just add it up like a normal speech, then divide it by 2 ).
- We do not allow low-point wins in this tournament.

